## YELLOWSTONE ACADEMY

Position Title: Program Therapist I

Department: Yellowstone Academy – Mental Health Center

**Location:** Yellowstone Academy

**Supervisor:** Yellowstone Academy` - Mental Health Center Clinical Supervisor

**Work Schedule:** Professional hourly position to follow program schedule as assigned by

the School Administration. Some evening/weekend work with families

may be required on an as needed basis.

**Purpose:** To provide professional therapeutic services to children with emotional and psychiatric problems and their families. Services are provided in an effort to create improved quality of life for youth and their families while maintaining appropriate professional relationships & documentation.

## **Minimum Qualifications and Competencies:**

- 1. Masters degree and eligibility to attain licensure within one year of employment in the state of Montana as LCPC, LCSW or Clinical Psychologist. All academic requirements must be completed. 60 credit masters degree required
- 2. Valid Montana drivers license and good driving record
- 3. Ability to relate to and build therapeutic rapport with youth and families
- 4. Ability to work in cooperation and collaboration with treatment team and school personnel
- 5. Ability to adhere to code of ethics including: The Child and Youth Worker Code of Ethics, The National Association of Social Worker Code and The American Psychological Association Code
- 6. Ability and willingness to maintain and enhance clinical skill set
- 7. Ability to create and implement treatment plan goals and objectives
- 8. Ability to plan and implement creative activities to meet needs and interests of youth
- 9. Ability to remain calm and provide crisis de-escalation which may include physical restraints
- 10. Knowledge of and ability to maintain professional therapeutic boundaries and confidentiality with youth and families
- 11. Knowledge of behavior modification and age appropriate child development
- 12. Knowledge of child/adolescent diagnostic criteria utilizing the most recent DSM
- 13. Basic understanding of conducting assessments and developing treatment plans
- 14. Ability to track clinical hours and to complete clinical documentation towards licensure in the state of Montana
- 15. Knowledge of clinical supervision requirements for licensure in the state of Montana

## **Essential Functions of the Position:**

- 1. Provides individual, group and family therapy, and therapeutic intervention to clients in school/community/home settings, while maintaining financial viability of the program.
- 2. Clinically responsible for all youth on caseload.
- 3. Provide quality therapeutic behavior interventions within the youth's classroom, lunchtime, before school, after school and recess based on the needs of the youth.
- 4. Intervene in crisis in a calm appropriate manner that maintains staff and youth safety.
- 5. Complete, submit and verify accuracy of paperwork including, initial assessments, treatment plans, therapy notes, and other required clinical documentation for all services provided, while maintaining PQI standards as set forth by the Yellowstone Academy Administration.

- 6. Coordinate with clinical supervisor to assure timely approval of interventions and clinical and licensure documentation.
- 7. Provide clinical consultation to Behavior Specialist as needed while establishing and maintaining effective working relationship with the Behavior Specialist.
- 8. Establish and maintain effective working relationships with school administrators and school personnel, and engage in regular communication through attendance and participation at treatment team and staff meetings.
- 9. Involved in clinical supervision, whether individually or in a group setting, as directed by supervisor.
- 10. Attend meetings in order to provide consultation in relation to student progress and planning.
- 11. Maintain a flexible caseload and timely processing of referrals.
- 12. Maintain a working knowledge and understanding of Montana Medicaid and YBGR's Mental Health Center Licensure rules and regulations. In addition, maintain a working knowledge of school initiatives, such as Montana Behavior Initiative.
- 13. All other duties as assigned by supervisor.